



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BIYANI GIRLS COLLEGE
Name of the head of the Institution	Dr. Sanjay Biyani
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01412338591
Mobile no.	9351127400
Registered Email	acad@biyanicolleges.org
Alternate Email	director@biyanicolleges.org
Address	R-4, Scetor-3, Vidhyadhar Nagar
City/Town	Jaipur
State/UT	Rajasthan
Pincode	302039
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Neeta Maheshwari
Phone no/Alternate Phone no.	01412338591
Mobile no.	9314927400
Registered Email	director@biyanicolleges.org
Alternate Email	biyani_bgcc@hotmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.biyanicolleges.org/naac/aqar2017-18
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

https://biyanicolleges.org/NAAC/AOAR/2018-19/academic_calendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.02	2015	14-Sep-2015	31-Dec-2022

6. Date of Establishment of IQAC

10-Feb-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from all stakeholders collected, analysed and used for	06-Sep-2018 170	980

improvements		
Planning of Information Technology Training (ITT) for students	11-Jan-2019 30	120
Planning and implementation of innovative activities for slow learners and advanced learners	08-Sep-2018 15	150
Planning and implementation of Employability Enhancement Program & Value Education	11-Oct-2018 15	160
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Biyani Girls College	Major Projects	DST, Rajasthan	2016 1095	150000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Planning and implementation of innovative activities for slow learners and advanced learners

Planning of Information Technology Training (ITT) for students

Feedback from all stakeholders collected, analyzed and used for improvements

Preparation of Annual Quality Assurance Report (AQAR)

Planning and implementation of Employability Enhancement Program Value Education

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Annual Quality Assurance Report (AQAR) has also prepared by members of IQAC.	Annual Quality has also analysed by preparing AQAR report.
Feedback from stakeholders like students, faculties, parents and alumni has also been collected, analysed and used for improvements	Feedback of various stakeholders also helps in improvement of academics and other activities of institution.
IQAC start the Information Technology Training (ITT) for students to improve their basic I. T. Skill as it is the need of today's era.	Information Technology Training programme imparted basic IT skills in our students.
IQAC also made plan to start various Skill Enhancement Programs and allowed the students to select any SEP program of their choice to improve their skills.	The SEP helped our students identify their areas of interest and and improve their skills further under the guidance of academic & industry experts.
IQAC made plan to start Employability Enhancement Program to improve employability skills of students and improve the placements.	Employability Enhancement Program improved the employability skills of student and helps them in their better placements selfconfidence.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Board of Management	16-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

14-Sep-2015

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	06-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Institution has following MIS Plan:</p> <ol style="list-style-type: none"> 1. Library Management System (Rexlib) for handling library data. 2. Fee Management System for handling all fee related information. 3. System for handling exam related data. 4. Student feedback System: Under which monthly feedback forms are being submitted by the students. This year we have developed online feedback system to save time and the link is available on our website. 5. Faculty feedback system: In order to know the academic needs, other expectations and suggestions of faculty members we conduct quarterly faculty feedback system in a specified form and forms are available at website of the Institute. 6. Quarterly Internal Audit System: A separate internal audit system has been stabilised under which a team of experts are regularly conducting internal audit on quarterly basis. The respective departments are required to submit compliance report in order to improve deficiencies pointed out. The audit reports and compliance reports are maintained in separate files. 7. Orientation feedback System: As per Academic Plan we are conducting ten days Orientation and Personality development program named as "OORJA" at the beginning of the session. Under this program experts from different fields are invited to provide necessary guidance to students to face social and industrial challenges. After the program, we get feedback that shows the change in thought process grading before and after the program. The prescribed forms are available at website and filled forms are mentioned in supporting file. 8. Event Feedback System: During the Academic Session so many events were organised and feedback forms were filled after each and every event. We got excellent response each time. The event feedback file is maintained and specified forms are

available at website. 9. Suggestion and Complaint Box: At present we have suggestion boxes at each floor and complaints and suggestion slips are regularly reviewed at the end of each month under the supervision of Academic Director. 10. Hostel Feedback Form: We provide Quality Infrastructure and an Ideal Ambience for comfortable stay of Hostellers during their course of study. Monthly feedback is taken from the students and their complaints and suggestions are taken care of. Their daily complaint register is also maintained and solved on daily basis.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Course relevant theoretical and practical classes are conducted on a regular basis by the highly qualified faculties with expertise in relevant subject areas. The institution strictly follows and manages well defined day to day class schedules and examination time tables for proper implementation of the course curriculum. • The teaching methodology of our institution incorporates multitude of activities inside and outside the class room including activities like NSS, Educational Trips and Industrial Visits, Personality Enhancement Programme and Industry Oriented Programme. • Various Industrial Training Programs on emerging technologies and workshops are conducted on a regular basis for providing additional advantage to students for the course curriculum's practical aspects. • Regular sessions are conducted for the interactions of the management people including academic director with the students for getting feedback from students regarding course completion and performance of the teachers and other grievances related to academics. Beside regular meetings of entire staff are conducted in hierarchical levels of management well as departmental to discuss the academic progress and needs to be catered to, weekly reports of individual teachers and departments. • The library of institution provides access to over 17000 quality books including well known publications like Pearson, Wiley along with 70 Journals & Magazine written by renewed Indian and International authors. • The institution has encouraged its faculties for its KPO segment. Various links related to plenty of study material, video lectures, Multiple Choice Questions, Job Portal, resume builder, psychological counselling, concentration test, greetings, are being added to [www. Gurukpo.com](http://www.Gurukpo.com). We have maintained video studio which is well furnished and equipped. All the e-contents are developed and uploaded by our own team members and professionals. In order to improve communication skill we established community radio named as "Radio Selfie 90.8 FM". This radio station is working 12 hours everyday by the students and faculty members regularly. We have a modern TV Studio with all latest equipment. It provides a platform to the students to make short films, documentaries, advertisements our popular You Tube channel. This also helps students develop better communication skills. Students work on EDS and other video-editing software. This improves their practical skills, thereby making them industry-ready. We produce 'The Counselor Show' which provides guidance to youths regarding their career, personality

development etc. this programme is aired on Doordarshan Rajasthan. This programme is headed by our director Dr. Sanjay Biyani .After Telecast we upload this on You Tube. We have uploaded 25 episodes so far.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Income Tax Return	NA	09/07/2018	35	YES	Improved accounting and marketing skills
Cost Accounting	NA	09/07/2018	35	YES	Improved accounting and marketing skills
Service Maketing	NA	09/07/2018	35	YES	Improved accounting and marketing skills
Corporate Social Respo nsibility	NA	09/07/2018	35	YES	Improved accounting and marketing skills
Internatio nal Business	NA	09/07/2018	35	YES	Improved accounting and marketing skills
Corporate Finance	NA	09/07/2018	35	YES	Improved accounting and marketing skills
Introductory Methods of Numerical Analysis	NA	07/12/2018	40	YES	Enhanced knowledge of Numerical Analysis and methods
Numerical Methods: Fundamentals and Applications	NA	07/12/2018	40	YES	Enhanced knowledge of Numerical Analysis and methods
Introductory Course of Physics	NA	07/12/2018	40	YES	It helps students to understand the basic fundamentals and

Physics: Fundamentals and Applications	NA	07/12/2018	40	YES	applications of Physics in various areas. It helps students to understand the basic fundamentals and applications of Physics in various areas.
Chemistry: Fundamentals and Applications	NA	07/12/2018	40	YES	It helps students to understand the basic fundamentals and applications of Chemistry in various areas.
Introductory Course of Chemistry	NA	07/12/2018	40	YES	It helps students to understand the basic fundamentals and applications of Chemistry in various areas.
Introductory Course of Botany	NA	07/12/2018	40	YES	The student is able to identify life forms of plants, ecology and development Biology.
Botany: Fundamentals and Applications	NA	07/12/2018	40	YES	The student is able to identify life forms of plants, ecology and development Biology.
Basic Concepts of Zoology	NA	07/12/2018	40	YES	Students is able to Understand the relation

ships among animals, plants and microbes.

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Analysis of natural sciences and therefore covers the field of biology, ecology and health.

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Student understands the basic concept of fundamental cellular events during the process of plant cell culture

Student understands the basic concept of fundamental cellular events during the process of plant cell culture

Student gets skilled in the concepts of

Basic Study of Animal Behaviour

NA

07/12/2018

40

YES

Introductory Course of Env. Science

NA

07/12/2018

40

YES

Env. Science: Fundamentals and Applications

NA

07/12/2018

40

YES

Introductory Course in Plant Biotechnology

NA

07/12/2018

40

YES

Biotechnology: Fundamentals and Applications

NA

07/12/2018

40

YES

Certificate Course in Web

NA

16/07/2018

40

YES

Designing					web designing
Certificate Course in Remote Sensing	NA	16/07/2018	40	YES	Course provide a detailed overview of Remote Sensing
3D Animation and Character Design	NA	23/07/2018	30	YES	Students get new ideas of animation with advanced technology and implements effective techniques of work
Development Journalism	NA	23/07/2018	30	YES	Students understnds the lnkage between development, media and co mmunication
Photography and animated image training	NA	23/07/2018	30	YES	Includes fundamentals of film making with chroma shoot, 3d modelling and creating photo realistic lighting.
Certificate Course in Media Studies	NA	23/07/2018	30	YES	Students will understand the mass media as a system of in ter-related force. Techn ological advancements and ethical concern.
Introduction to Conversat ional English	NA	23/07/2018	30	YES	Candidate gets skilled in basic day-to-day conve rsational skills.

Business English Communication Skills	NA	23/07/2018	30	YES	Student gets skilled in correct practices of the strategies of effective business writing.
Counselling and Psychology	NA	23/07/2018	30	YES	Student acquires skills related to counseling and psychology.
Stress Management and Mental Health	NA	23/07/2018	30	YES	Student learns to manage stress, diet, sleep and other lifestyle factors.
Classical Sociology Theory	NA	23/07/2018	30	YES	Students would be able to understand fundamental concepts of sociology.
Feminism and Social Justice	NA	23/07/2018	30	YES	Students identify the gap between the women studies and social justice mission
Public Management and Governance in a changing World	NA	23/07/2018	30	YES	Students will be able to debate about the management of the public services.
Election Administration	NA	23/07/2018	30	YES	Candidates identify the role of the election commission and administration.
Geographic	NA	23/07/2018	30	YES	Students

Information System (GIS)					learn to develop and manage GEO databases.
Remote Sensing and GIS Application	NA	23/07/2018	30	YES	Develop Knowledge on conversion of data from analogous to digital.
History of Performing Arts	NA	23/07/2018	30	YES	Students learn about acting, directing and play writing.
Ancient Indian Culture	NA	23/07/2018	30	YES	Students gets indepth knowledge of Indian culture and civilization

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	880	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bhagavad Gita... Sanjay Ki Nazar se	16/07/2018	300
Basics of Manual Accounting	16/07/2018	78
Basics of Retail Management	16/07/2018	85
Fundamentals of Bioinformatics	16/07/2018	92
Basics of Graphic	16/07/2018	215

Designing		
Tourism, Hospitality and Travel	16/07/2018	120
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Human Resource Management and Digital Marketing	10
BCA	PHP, AP.NET, Word Press , Website Development and Digital Marketing	21
BCom	Finance Department	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The development of any organization, especially a college, heavily depends upon a well-functioning feedback system. It requires thorough preparation to initiate, launch and implement the feedback system. This college has been practicing 5 types of feedback systems accommodating all the stakeholders including staff, students, alumni and parents for many years to help the individuals and organization as a whole to improve the performance and effectiveness of the Institution. FACULTY Feedback is obtained from both the faculty members in our college and other institutions who serve as external examiners and members of Board of Studies in various disciplines. The feedback is properly analyzed and revised to update the syllabus. PARENTS Parents are important stake holders of this system. Parents meeting are periodically conducted in this college and their suggestions are regularly obtained and analyzed. The following parameters are accommodated in the feedback. • Teaching faculty • Fees Structure • Infrastructure • Library • Environment • Career guidance and Placement STUDENTS Students' feedback on staff received every year. The following parameters are considered to obtain feedback:- • Academic Content • Usefulness of teaching materials • Study groups in furthering learning • Timelines of practical work • Educative value of mid-programme placement • Giving and getting helpful feedback • Fairness of evaluation. • Interaction with faculties • Interaction with Administration. • Computer Facilities • Library Facilities • Recreational Facilities • Extra-Curricular Activities • Sports Facilities • Hostel ALUMNI This college enjoys a strong and healthy association with the Alumni Club. As the alumni are found to be the brand ambassador of our institute, the feedback of the alumni is given due</p>

consideration. The alumni have active representation in the Board of Studies Meet. The recommendations made by the alumni are subsequently discussed and approved by the BOS. EMPLOYER Employer feedback and overall overview system has been laid down. It is conducted once in a year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B.Sc. (PCM)	120	58	52
BSc	B.Sc. (CBZ)	120	61	48
BSc	B.Sc. (Biotechnology)	60	20	18
MSc	M.Sc. (Biotechnology)	40	6	5
MSc	M.Sc. (Zoology)	40	25	23
MSc	M.Sc. (Botany)	40	9	6
MSc	M.Sc. (Chemistry)	40	29	21
MSc	M.Sc. (Physics)	40	19	19
MSc	M.Sc. (Maths)	40	10	7
BBA	B.B.A	180	55	44

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	850	177	61	13	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
89	89	5	3	6	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Biyani Girls College has a strong mentoring process. Each student of BGC is attached to faculty mentors for personal guidance, career advancement and development. Faculty members continue to be the mentors with the students allotted to them for their entire stay at BGC. Every faculty member is expected to create a rapport with the student mentee, encourage her to ask questions, attempt to clarify doubts and facilitate counseling on different issues (if/when required). The essence of mentorship is a sustained human relationship a one to one developmental relationship that ensures a student that he is a valued person. A mentor is expected to focus on the mentee's holistic development by guiding her in areas like academics, summer internship, comprehensive viva, comprehensive projects/dissertation, career choices, final placements etc. Mentors are also required to focus on developing the following employability skills of their mentees and record/document academic progression: • Continuous and lifelong learning orientation • Communication Skills • Attitude and Confidence • Initiative and Enterprise • Self Management-Planning and Organizing • General Awareness and Business Awareness • Adaptability and Flexibility A mentor is required to conduct two formal meetings (minimum) per month with their mentees (one in a group and one on a one-to-one basis). Details of all such meetings are to be documented in the Mentee Log Sheet by the mentee and submitted to the mentor after every two months. The mentor on his/her part is expected to record the details of each meeting in the Mentor Log Sheet, to be submitted to Faculty in Charge (FIC) for Mentoring, every month (by succeeding month). Mentors could/should suggest/undertake corrective/remedial actions for problems faced by their mentees and include them in their successive monthly reports. The FIC may write to the faculty mentor (cc to Director) with observations/suggestions regarding the same. The effectiveness of such corrective measures should be documented in the term wise progress report table A mentor is expected to maintain professional standards, improve mentoring skills and exercise good judgment when engaged in every activity involving her/his mentee and work with mentee to establish mutual respect, friendship, motivation, and measurable goals. Once the journey of two years of mentorship is on the verge of completion, mentor is expected to ensure that his/her mentee has become self-reliant and self-managed person.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1026	89	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
89	89	0	39	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ramakant Gautam	Assistant Professor	Award of Participation
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1019	I	06/05/2019	21/06/2019

BSc	1012	II	30/04/2019	15/06/2019
BSc	1013	III	08/05/2019	09/06/2019
BSc	1020	I	06/05/2019	21/06/2019
BSc	1012	II	30/04/2019	15/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Biyani Girls College (BGC) conducts various examinations to evaluate the students like in-semester Exam for third and final year, Pr/Or exams and End-Semester exam for all. The main written examination is conducted at the end of the semester. The institute has to ensure that the students are ready for these examinations. Thus, all types (objective and subjective) of tests are planned before commencement of each semester. Also, to promote students learning and involvement in extra-curricular activities, term work norms are prepared well in advance. The Examination Committee schedules and executes the evaluation process with strict monitoring on regular basis. The Principal also takes stock of the progress in weekly HOD meetings. Internal squad comprising senior faculty members oversees the smooth conduction of university theory examination. CCTV cameras are deployed at all class rooms, exam cell and laboratories to monitor the online examinations. Each department has an Examination Coordinator for smooth conduction of Internal Tests. The results of each test are strictly declared within a week of the conclusion of the test. The students can see their respective answer sheets and discuss their queries with the staff. The term work evaluation is done by respective course teachers in the mid and at the end of semester. The students are re-notified about their performance evaluation. The result is displayed on notice board through Continuous Assessment Report (CAR) students can discuss queries about CAR with their teachers. The institute believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. The tests are prepared and conducted as per the university examination pattern. To prepare students for practical and oral examinations, institute conducts mock Oral/Practical exams. The institute conducts two unit tests, Prelim Exam, Mock Online MCQ Tests and Mock Pr/Or Exams appropriately as per the requirement of the concerned syllabi of different classes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. Our academic calendar provides important information about teaching dates, examination dates, extra co-curricular activities, semester based and annual based examinations. Before the commencement of every semester, respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. On the basis of this, the Routine Subcommittee of the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental teachers and the students and also made available on the college website. The effectiveness of the process is maintained through effective monitoring by the Principal/Vice-Principal. The Principal/Vice Principal sees to it that all departments follows academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

S.No. Occasions Date

1 Commencement of new session 2-Jul-18

2 Chanakya -Faculty Development Program 02 to 06- July- 2018

3 Kalpna Chawla Award 7/7/2018

4 Independence Day 15-Aug-18

5 Teej Celebration 13-Aug-18

6 Eid-UL-Zuha 22-Aug-18

7 Raksha Bhandhan 26-Aug-18

8 Janmasthami 3-Sep-18

9 Teachers

Day 5-Sep-18 10 Ganesh Chaturthi 13-Sep-18 11 Tree Plantation 14-Sep-18 12 Muharram 21-Sep-18 13 Commencement of I Internal Exams 26-Sep-18 14 Gandhi Jayanti 2-Oct-18 15 Navratra Sthapana 10-Oct-18 16 Dandiya Raas 17-Oct-18 17 Mahanavmi 18-Oct-18 18 Diwali Celebration 2-Nov-18 19 Childrens Day 14-Nov-18 20 Rajjay Celebration 24-25 Oct-18 21 Woman Santa Run 29-Dec-18 22 Commencement of Pre-University Exams 10-Jan-19 23 Lohri Celebration 13-Jan-19 24 Republic Day Celebration 26-Jan-19 25 Basant Panhami 9-Feb-19 26 13th Annual Function 16-Feb-19 27 International Womens Day 9-Mar-19 28 Holi Celebration 19-Mar-19

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.biyanicolleges.org/NAAC/AQAR/2018-19/2.6.1.-Student-Performance-and-Learning-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1019	BSc	PCM	124	107	87
1020	BSc	CBZ	123	118	96

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.biyanicolleges.org/NAAC/AQAR/2018-19/2.7.1.-Students-Satisfaction-Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1080	DST Rajasthan	1.5	0.5

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Copyright and Intellectual Property Rights by Mr. Rajeev Sogani	Science, Commerce, Social Science IT	03/07/2018
IPR Seminar by Mr. N.M.Ranka (Senior Advocate, Rajasthan High Court)	Science, Commerce, Social Science IT	29/10/2018

Expert Session on Banking Tips and How to Clear Bank Exams	Science, Commerce, Social Science,	12/04/2018
Seminar on How to prepare for IAS by Samyak, IAS Institute	Science, Commerce, Social Science, IT	28/07/2018
Guest Lecture On Entrepreneurship concept and Management Knowledge and Marketing Skills	Science, Commerce, Social Science IT	24/08/2018
Motivational Seminar by Prof.E.V.Gireesh	Science, Commerce, Social Science IT	07/09/2018
Indo-Japan Workshop on Robotics Personality Development	Science and IT	14/09/2018
Workshop on Maintaining Health using Natural Food	Science, Commerce, Social Science IT	19/11/2018
Seminar by Gulf Aviation Academy	Science and IT	20/11/2018
A Seminar on Wireless Technologiess	Information Technology	10/10/2018
Seminar on Boxing by Mr. Mohanlal	Science, Commerce, Social Science IT	11/12/2018
Motivational Seminar Ignite Talk	Science, Commerce, Social Science IT	14/12/2018
Motivational Seminar Craft ourselves by Shri Hita Ambrish Ji	Science, Commerce, Social Science IT	18/01/2019
Workshop on Gaussian Tutorial	Science	01/02/2019
Seminar on Research Prospective of Ayurveda and Biotechnology for Future Advancement	Science	25/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovative Teaching Methodology	Biyani Group of Colleges	94.3 My FM	12/03/2019	Innovative Teaching Methodology Biyani Group of Colleges 94.3 My FM 2019 Award of Excellence
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NA	NA	NA	NA	NA	NA	NA
No file uploaded.						

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	2	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Science	3	7
International	Department of Commerce and Management	4	6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Science	13
Department of Commerce Management	12
Department of Information Technology	10
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Seedling Anatomy in Helianthus Annuus, Tagetes Erecta and Zinnia Elegans of Asteraceae	NeetuRawat	International Journal of Science and Research (IJSR)	2019	0	NA	0
Effect of differential concentration of micronutrient	Pratibha Dwivedi	Plant Physiology Reports	2019	0	NA	0

copper and zinc on in vitro morphogenesis of <i>Foeniculum vulgare</i> Mill.						
Study on the qualitative analysis and quantification of secondary metabolites on leaves of <i>Tinospora cordifolia</i> (Neem Giloy).	Shilpa Bhargava	International Journal of Pharma and Bio Sciences	2019	0	NA	0
A Study of Fundamental Analysis: Evidence from Selected Indian IT Stocks	Dr. Sanjay Biyani, Ms. Varsha Sharma	Impact-International Journal of Research in Humanities, Arts, Literature	2019	0	NA	0
Critical Analysis of Digital Payment	Dr. Neeta Maheshwari	Inspira-Journal of Commerce, Economics Computer Science	2018	0	NA	0
Perception of Faculty Members towards NAAC Parameters in Private Universities: An FGD Approach	Dr. Pawan Patodiya	International Journal of Management, IT Engineering	2019	0	NA	0
Impact of FDI on Financial Operational Performance	Dr. Pawan Patodiya	International Journal of Management, IT Engineering	2019	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	80	0	0	0
Presented papers	24	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A sensitization programme on swine flu and other seasonal diseases in the nearby locality	Biyani Group of Colleges	13	450
Programme on the topic 'Creative Expression' on various issues of womenlike Witch Hunting, Maternal Heath, Women's Liberation, Women and Violence in the nearby Village Kalwar	Biyani Group of Colleges	15	270
Albert Hall Jaipur Marathon	Rotary Club, Jaipur	20	190
Swachh Bharat and Tree Plantation	Biyani Group of Colleges	26	250
International Yoga Day	Biyani Group of Colleges	67	490
Save Birds, Save Environment	Lions Club, Jaipur	30	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Education Excellence Award 2019	Award of Excellence	94.3 Myfm, Dainik Bhaskar Group, Jaipur	120
Proud Exhibitor In Industrial Trade Fair 2019	Award of Participation	Maheshwari Global Expo, Delhi	200
Proud Exhibitor At 5th Smart Cities India Expo 2019	Award of Participation	India Trade Promotion Organisation, Delhi	165
Proud Exhibitor In Academia World Edu Fair 2019	Award of Participation	Education Committee of Maheshwari Samaj, Jaipur	185
Career Counsellor of The Year 2019	Career Counsellor of The Year	Rajasthan Education Excellence Awards	135
Yug Purush Smriti Samaroh 2019	Award of Participation	Mahanagar Times, Jaipur	130
Excellence in Education 2019	Award of Excellence	HDFC Bank, Jaipur	200
Appreciation Award in Grand Career Fair, 2019	Award of Appreciation	Rawat Group, Jaipur	185
Certificate of Excellence in Education and Women Empowerment	Award of Excellence	Scaling Rajasthan Conclave 2019 by Business Rankers.	90
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activity	Lions Club, Jaipur	Save Birds, Save Environment	30	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International Conference (BICON-2018)	1180	Self-Finance	3
Health Survey Camp (PHC)	125	Kyushu University Japan	120
Gaussian Workshop	65	JAIST, Japan	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	Accounts (Tally) Internship	R. Biyani and Company	20/02/2019	18/05/2019	5
MoU	Financial Analytics Internship	R. Biyani and Company	04/02/2019	03/08/2019	4
MoU	Human Resource Management Training Programme	Jaipur Rural Health Development Trust	14/12/2018	15/06/2019	5
MoU	Digital Marketing Internship Programme	Gurukpo.com	18/01/2018	22/03/2019	9
MoU	Technical Internship Training Programme	Gurukpo.com	03/01/2019	04/03/2019	17
MoU	Summer Internship Programme 2018-19	Biyani Research Group	06/08/2018	22/01/2019	38

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Zee Media	02/07/2018	1) Employer will define and provide the college, recruitment criterion for each of the jobs. 2) The employer will conduct a pre-placement talk. 3) Treat all information regarding technology, tests,	27

		processes etc. in strictest confidence.	
Jobolic	04/07/2018	1) Employer will define and provide the college, recruitment criterion for each of the jobs. 2) The employer will conduct a pre-placement talk. 3) Treat all information regarding technology, tests, processes etc. in strictest confidence.	40
Next Big Technologies	09/07/2018	1) Employer will define and provide the college, recruitment criterion for each of the jobs. 2) The employer will conduct a pre-placement talk. 3) Treat all information regarding technology, tests, processes etc. in strictest confidence.	20
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1420	1403

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Rexlib	Partially	6.5	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30572	9171600	500	15000	31072	9186600
e-Books	25650000	74000	930	13570	25650930	87570
Reference Books	9163	3665875	27	10125	9190	3676000
Journals	20	41845	0	0	20	41845
e-Journals	38184	74000	0	0	38184	74000
CD & Video	1196	23920	0	0	1196	23920

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Poonam Sharma	Web Technology	GuruKPO.com	05/07/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	362	4	362	1	0	50	10	38	0
Added	0	0	0	0	0	0	0	0	0
Total	362	4	362	1	0	50	10	38	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

38 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
Development of Think Tank study material	http://www.gurukpo.com
Recording and uploading of video lectures	http://www.gurukpo.com
Writing and uploading blogs	http://www.gurukpo.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
142	139	49	44

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students. Laboratory: Record of maintenance account is maintained by lab technicians, lab in charge and supervised by HODs of the concerned departments. Maintenance of laboratories: The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises Library: • The requirement and list of books is taken from the concerned departments and HODs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. • Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. • To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. Sports: Regarding the maintenance of sports equipment, the college sports in charge is deputed. Computers: 1. Centralized computer laboratory established to enrich the students. 2. ERP software is used for maintaining faculty and students details. 3. Each Department has computers for their requirements. 4. Internet and WIFI Enabled campus. 5. Open access journals facilities are available. Classrooms: 1. The college has various committees for maintenance and upkeep of infrastructure. At the Departmental level, HODs submit their requirements to the Principal regarding classroom Furniture and other needs. 2. Administrative officers take responsibility for students academic requirements. Additionally: 1. There is a lab instructor in every department, who maintains the stock register by physically verifying the items round the year. 2. Department wise annual stock verification is done by concerned Head of the Department. 3. Regular maintenance of Computer Laboratory equipment is done by Laboratory Assistant along with Laboratory attendant and they are headed by the faculty incharge. 4. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns are done by institutes concerned Employees. 5. College campus maintenance is monitored through regular inspection. 6. Upkeep of all facilities and cleanliness of environment in men's and women's hostel is maintained through Hostel monitoring committee. 7. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. 8. Updating of

software is done by lab assistants. 9. Outsourcing is done for the maintenance of wooden furniture, electrification, and plumbing. 10. Regular maintenance of the water cooler and water purifier is done. The maintenance of the reading room and stock verification of library books are done regularly by library staff.

<https://www.biyanicolleges.org/NAAC/AQAR/2018-19/4.4.2.-PP.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Need based scholarship	649	4195740
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Basics of Martial Arts	01/02/2019	70	Mr. Kamal Kishor Sharma Martial Arts Trainer and Biyani Girls College
Certificate Course of Japanese Language	12/01/2019	11	Mr. Akshay Agarwal, Japanese Language Coordinator, Biyani Girls College
Skill Enhancement Programme: Entrepreneurship	18/11/2018	32	Ms. Shikha Ajmera, Mr. Anubhav Lamba, Entrepreneur and Biyani Girls College
Certificate Course of Yoga Meditation	02/11/2018	190	Brahma Kumaris, Rajayoga Meditation Centre and Biyani Girls College
Specialization in Microsoft Office	15/10/2018	120	Microsoft Office and Biyani Girls College
Certification Course: Tally	01/09/2018	82	Mr. Rafeeq Qureshi, Tally Course Trainer, Biyani Girls College
Oorja	15/07/2018	147	Biyani Girls College

Certificate Course of Digital Marketing	01/10/2018	25	Mr. Subham Yadav, Mr. Subham Verma, Webx Technologies and Biyani Girls College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for SSC & Bank PO Examination	115	187	0	0
2018	Civil Services (IAS/RAS) Preparation	132	160	1	1
2018	Personality and Career Aptitude Test	0	457	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Biyani College of Science and Management	24	5	Infosys	15	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2019	5	BA	SWocial Science	University of Rajasthan	MA English
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Childrens Day	Intra College	350
Farewell Party	Intra College	260
Annual Function TAAL-2019	Intra College	820
Convocation and Alumni Meet	Intra College	1289
Womens Santa Run	Intra College	778
Rajjay Youth Festival	Intra College	1834
Dandiya RAAS	Intra College	1468
Teacher's Day	Intra College	648
Fresher Party	Intra College	281
Oorja Orientation Programme	Intra College	281
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Award of Participation	National	1	Nil	STN011899	Ms. Reena Gurjar (M.Sc. Prev. Zoology)
2018	Award of Appreciation for securing Fourth position	National	1	Nil	STN010515	Ms. Sakshi Bajaj (M.Sc. Final BT)
2019	Award of Appreciation for securing	National	1	Nil	STN009471	Ms. Aarti Mahala (BCA)

	Second position in Roll-Ball					Final)
2019	Award of Participation	National	1	Nil	STN010515	Ms. Sakshi Bajaj (M.Sc. Final BT)
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The process of framing student council at college level started in September 2018-19. The college has a well functional student council which takes care of various academic and administrative activities for student benefit and welfare. Various activity societies like library society, cultural activity society etc were formed by student council along with college management for smooth conduction of tasks. Various activities carried out with the student council support are as: • BICON (INDO-JAPAN CONFERENCE) • SEMINAR • RAJJAY YOUTH EVENT • SANTA RUN • BLOOD DONATION CAMP • SPORTS DAY • ANNUAL EVENT Thus, the college student council has shown an active participation along with the college management for enhancing the name and fame of the institution. Likewise the committees were organized on various events like: ? Volunteers committee ? Food service committee ? Registration committee ? Stage management ? Marketing committee ? Head committee ? Technical committee Under which, student of council members were given different criteria of work.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

3600

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a practice of participative management. The college provides the better opportunity to all the participates in the decision making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. Teachers influence the institutional policy through the Teachers' Council, through their representatives on the Governing Body, the Finance Sub-Committee, the Buildings Sub-Committee, and the Hostel Sub-Committee of the college. Besides, teachers are members and conveners of the various committees that are instituted for the

day-to-day functioning of the college. Some of these committees are the Academic Council, the Examination Committee, the Admission Committee, the Library Committee, the Seminar and Research Committee etc. Teachers, through their agency and autonomous interactions on these bodies are able to contribute in a significant way to the participatory ethos of the institution. They determine admission criteria, marks cut-offs, journal themes, library practices, various teaching learning Innovations and other academic priorities. Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS unit, the Women's Study Cell and others. On the college level decision/deciding departments are provided with authority to take own decisions by development of department meetings, the decisions are conveyed to the principal and the final decisions are taken. Thus process is decentralized and implemented to all carrier in decision making is recorded. The management authorities regularly undertake the review of working of the college in its Executive council meeting and working committee meeting. The Necessary guidance and directives are issued through these meetings. Periodical reviews are undertaken by the top management. The concentration is given on the regular lectures conducted by the staff, timely completion of the syllabus, guidance for better performance in the examination and providing best possible teaching learning environment. This is attained by regular meetings of department, of the staff member conducted by the principal and director from time to time. The staff receives motivation and support for all the activities from the management. The participation of students in Sports, NSS, skill development activity, employability enhancement skill program and extracurricular activities is encouraged in order to attain overall development of students. The Principal and the staff takes due efforts to motivate the students in these participations. The Biyani Girls College students also prepare projects the faculty members of these departments assist and guide the students in undertaking the research work. The faculties through its various committees try to motivate the students to take part in students welfare program by mean of earn and learn scheme. The cultural committees promote the students to actively participate in drama competitions and debating oratory competitions outside the college in various competitions. Thus the college works with aim of attaining the academic excellence through quality education and inculcating all possible soft skills in the personality of the students. The college plans for all such implementations through all its academic calendars and the regular feedback from the students and the staff members

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	1. The Institute appoints enough number of well qualified and experienced faculties through the open advertisement through various channels and interview by expert committee. 2. Under the direction of committee, the Institute organizes various FDP programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology
Library, ICT and Physical	Name of the ILMS Software-REXLIB •

<p>Infrastructure / Instrumentation</p>	<p>Total Books -31072 • E-books -DELNET-List • Total Journals/Periodicals 20 • E-Journals - DELNET • Total Newspapers - 10 • Educational CD/DVD - 1196</p>
<p>Admission of Students</p>	<p>Admission Committee works under the guidance of Management and committee. 2. It frames few sub- committee like- Counseling committees, Desk Committee, calling committee for the admission. 3. These Committee work under the direction of management about admission process, fees structure Merits of student for admission. 4. Committees from various departments are framed to councils the students regarding their programs or course. 5. Counseling also done concerning different programs</p>
<p>Industry Interaction / Collaboration</p>	<p>The college establishing various Industry interaction and exchange programme with industries. Institute organizes various activities like- industrial visits, in-hand trainings, value added programmes guest lecturers etc., for the professional development of students and faculties.</p>
<p>Research and Development</p>	<p>1. The Research and Development Cell is established to promote research in the faculty and students. 2. Encouraging faculty to attend and present papers at various conferences and seminars. 3. Faculty members and students are also motivated to publish their research papers in various reputed journals. 4. We have collaboration with various reputed universities and research Institute in Japan i.e. Saitama University, Akita Prefectural University, Tokyo University etc. Prof. Sanjay Biyani (Director Academics) has 6 students working for their Ph.D. under University of Rajasthan Rajasthan Technical University, Kota.</p>
<p>Examination and Evaluation</p>	<p>The examination and evaluation process is conducted by Examination Committee. The examination committee is constituted by comprising the senior faculty members and HOD of the concerned department and supervised by the principal. The following actions are taken by the examination committee: 1. Regular assessment of the students is done through the various class test, surprise test, quiz, poster making activity, debate, seminars, ppt presentation, oral and viva voce</p>

examination. 2. The Pre-University Examination and 3 other major tests are conducted for all the students before the final examination of the University of Rajasthan. 3. Regular practical classes and Pre-University Practical Examination, and viva voce are conducted for all the students before their University of Rajasthan main examination. 4. The parent-teacher meeting is organized in the institute to discuss the strength and weakness of the students. 5. The examination and evaluation process is followed in the institute as per the University of Rajasthan. 6. Extra classes and personal counselling are also provided to slow learner by expert faculty members.

Teaching and Learning

The prime responsibility of an institute is to plan and administer various activities which are essential to increase quality of education in college. 2. Faculty Development Program, Practical and Professional oriented method as well as Innovative Teaching methods are used to develop students. 3. Under the guidance of Committee each department is enhancing the quality of education in academics through various Workshop, Conference and Seminar for various subjects. 4. The continuous and internal evaluation is done on time to time basis

Curriculum Development

The college has a academic committee for proper execution and check for curriculum and Institute follows the University Syllabus. 2. As per the needs of the Industries, students and job prospect, various values added program and courses are conducted by the college. 3. College has various programs which are followed by with their curriculum. 4. The committee ensures well planned and execution of educational development under Co curricular and various academic activities. 5. The Committee ensures the overall college development for professional and personal development of student. 6. The management plays very active and lead role for feedback implementation. Proper action is taken after feedback study. The online and manual feedbacks are taken from students on various part of the institution

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Lead Management Software Library Management Software
Administration	ADOBE creative cloud Visitor Management System
Finance and Accounts	Fee Management System Student Registration Management System Tally
Student Admission and Support	Student Registration Management System Student Attendances management Online feedback system SPSS
Examination	Marksheet Generation Software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Shivraj Singh	Engineering Trends Scope in Digital Banking, Cashless Economy Innovation in Commerce Modern Management International Seminar on Global Economy: Opportunities Challenges	NA	1500
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Seminar on Feel the Inner Power	NA	07/07/2018	07/07/2018	48	Nil
2018	Seminar on Stress Mgt. Motivation	NA	06/09/2018	06/09/2018	50	Nil

	Positivity					
2018	Seminar on Read fast, learn more and Grow more	NA	13/09/2018	13/09/2018	65	Nil
2018	Seminar on How to get jobs in top companies	NA	22/10/2018	22/10/2018	54	Nil
2018	Seminar on Technical Skill development in empowering	NA	09/11/2018	09/11/2018	52	Nil
2018	NA	Seminar on spirituality success mantra	19/12/2018	19/12/2018	Nil	20
2018	NA	Seminar to control depression and stress	26/12/2018	26/12/2018	Nil	25
2018	Seminar on Positive Communication and time management	NA	27/12/2018	27/12/2018	49	Nil
2018	Seminar on How to read write and submit a research paper	NA	12/09/2018	12/09/2018	38	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Seminar on Cyber Security	19	10/12/2018	10/12/2018	1
Seminar on SEO and SMO	15	16/10/2018	16/10/2018	1
Seminar on	23	22/12/2018	22/12/2018	1

Financial planning				
Seminar on Skill enhancement	45	12/11/2018	12/11/2018	1
BICON 2019	68	26/11/2018	28/11/2018	3
Seminar on Job Opportunities in Japan	26	28/08/2018	28/08/2018	1
FDP Chanakya	63	02/07/2018	06/07/2018	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
72	72	17	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Medical Insurance 2. On campus medical facilities 3. Opportunities for international exposure.	1. Medical Insurance 2. On campus medical facilities 3. Opportunities for international exposure.	1. Yoga classes 2. Psychological counselling 3. Sports facility 4. Loan facility for children for higher education 5. Scholarship to children of staff members

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below: 1) Before the commencement of every financial year, management decides the college budget after consulting with Principal and department heads. 2) College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses. 3) The expenses will be monitored by the accounts department as per the budget allocated by the management. 4) The depreciation costs of various things purchased in the preceding years are also worked out.

Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years. Process of the external audit: The accounts of the college are audited by chartered accountant

regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nescafe	40000	TAAL-2019 (Annual Function)
View File		

6.4.3 – Total corpus fund generated

308317023.82

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Sheshadri Global Educational Competency Techniques	Yes	Board of Management
Administrative	Yes	Sheshadri Global Educational Competency Techniques	Yes	Board of Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Unique Admission Procedure: The institute has unique admission procedure wherein psychological counselling and Interactions with parents are done. 2. Parent Teacher Meet (PTM): Parent Teacher Meet (PTM) is conducted twice in a session to keep the parents Updated with their ward's performance. 3. Events are organized not only for the students but for the parents, community, also such as Kavi Samellan, Ghazal Sandhya, Dandiya Beatz 4. Tea with Teachers: A new programme tea with teachers is also introduced in this succession.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1. Skill Up gradation University administration conducts skill up gradation, training and workshops for the support staff like classes for MS word. 2. Release Time with Pay for Required Training An eligible staff employees supervisor must approve in advance the course as job-related training and approve the release time, if any, to attend the training. Such time off must be compatible with the work schedule of the department and consistent with requirements of contracts and grants regarding time worked. The department funds time off with pay for training. 3. Reimbursement Requests for</p>
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reimbursement of allowable expenses must be made within 20 days of the satisfactory completion of the training with the supervisors approval. When employees are reimbursed in advance of course completion, the employee must provide evidence of satisfactory completion to the supervisor.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Skill enhancement program Skill enhancement section offers reference information about various skills designed to for personal growth and to help improve performance. This section is intended to provide information and Insight into skills that affect performance is vital to personal growth. Various courses conducted under skill enhancement program like Digital Marketing, Japanese Language, Fashion Designing, German Language, Entrepreneurship, SSC and Bank PO. 2. ITT Programme The course develops an understanding for use of Information Technology in the field of accounting and auditing and uniform theoretical and practical knowledge to all the students of BGC. The training components of the course focus on use of Application Software relevant for Accounting, Auditing and allied areas related to the current need. The training would focus on knowledge of Electronic Spread Sheet, Data Base Management System, and Accounting Package etc. 3. Research Paper Writing Workshop Research Papers: A Writing Workshop offers the opportunity to learn more about a topic that interests them by writing a research paper on it and makes the task of writing the report less intimidating by dividing the process into easy steps. While the focus of the project is the creation of a research paper, the step-by-step instruction for completing the report focuses entirely on the writing process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Planning and implementation of Employability Enhancement Program Value Education	11/10/2018	11/10/2018	27/10/2018	160
2018	More ICT enabled class-rooms.	28/08/2018	28/08/2018	28/08/2018	1027
2018	New Canteen facilities	12/12/2018	12/12/2018	12/12/2018	1027
2019	Documentation of various departmental activities	15/02/2019	15/02/2019	15/02/2019	75

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Kalpana Chawla Awards	07/07/2018	07/07/2018	180	25
Guest Lecture on "Do woman managers communicate differently than their male colleagues"	18/08/2018	18/08/2018	285	48
Mhari Laado: Women Empowerment Programme	06/10/2018	06/10/2018	348	35
International Women's Day Celebration	09/03/2019	09/03/2019	438	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Solar Power Plant of 75 KW is sanctioned in the Institute premises under the Roof Top Solar Power Generation Scheme 2015-2016.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1500
Provision for lift	Yes	1500
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1027
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2018	1	Nil	02/09/2018	1	- Blood Donation Camp	1	220
2018	1	Nil	13/07/2018	1	- Seminar on Road Safety Awareness	1	350
2018	Nil	1	12/09/2018	2	- Tree Plantation Camp At Rojda Village	1	85
2019	Nil	1	09/03/2019	1	- Save Girl Child At BGC	1	385
2018	Nil	1	08/10/2019	1	Cloth Distribution At Sanchoti Village	1	70
2018	Nil	1	12/11/2018	1	- Food Packet Distribution at Rojda village	1	65
2018	1	Nil	11/12/2018	1	Free Body Checkup	1	115
2018	1	Nil	20/08/2018	2	- Cancer Awareness Camp At BGC, Gajadharapura Village	1	55

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HR MANNUAL- CODE OF CONDUCT	01/07/2018	Institute facilitates common attributes among overall students through various learning tactics. For a faster all round personality development

of students, there is a need of striking a balance between syllabus curriculum, books and co-curricular activities. Co-curricular activities give the students an opportunity to build up particular skills and reveal their non-academic abilities. There are various types of extracurricular activities conducted in the college, which offer students, an opportunity to gain essential life skills. Recent developments in the subject Ability to identify and analyze problems and issues and to formulate, evaluate and apply evidence based solutions and arguments Familiarity with advanced techniques and skills Originality and creativity in evaluating and applying evidence-based solutions. An understanding of the need for a high level of ethical, social, cultural, environmental and wider professional conduct The ability to deal with complex issues and make sound judgments Developing a capacity to think independently, exercise personal judgment and take Initiatives for self as well as social development. Developing students knowledge, skills and qualities relevant to chosen career paths and to those paths which may open up in the future, enabling each to succeed in a rapidly changing workplace and in becoming entrepreneurs. Nurturing a reflective awareness of ethical dimensions, and

responsibilities to others, in work and everyday life.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Motivational Seminar by Prof. E.V. Gireesh	07/09/2018	07/09/2018	580
Teej Celebration	13/08/2018	22/12/2018	200
Independence Day Celebration	15/08/2018	31/08/2018	125
Gandhi Jayanti Celebration	02/10/2018	31/10/2018	80
Diwali Celebration	02/11/2018	02/11/2018	280
Childrens Day Celebration	14/11/2018	14/11/2018	470
May I Help You initiative	26/12/2018	26/12/2018	1050
Lohri Celebration	13/02/2019	13/02/2019	280
Republic Day Celebration	26/01/2019	26/01/2019	370
Basant Panchami Celebration	09/02/2019	09/02/2019	240

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation Camp on 12 Sep. 2018 2. Cleanliness drive at our campus on 2 Oct 2018 3. Use of solar plant for electricity production. 4. Students took active part in Albert Hall Jaipur Marathon(Cyclothon) giving a message of NO TO MOTOR VEHICLES. 5. Rain water harvesting through proper drainage system.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The two best practices are given 1. Personality Development and Moral Education 2. Research Development- International Collaboration 1. Title of the Practice: Personality Development Moral Education: The Institution focuses on value-base education with the aim of developing holistically health attitude in our students. The Institution not only believes in empowering youth with technology knowledge but also developing their personalities in such a fashion that they can face the challenges of the world. Moral education is as important as academic education. Our students are enthused with positivity as enthusiasm and Positive mind set play a vital road in making one successful. 2. Goal: The aim of the Institution is a qualitative overall development of the students to prepare them for the competitive modern world. 3. The Context: The Institution aims at empowering the youth to discover their potential who possess knowledge and confidence to keep pace with the rapidly changing world and increasing competition without losing traces of our traditions, humanity, spirituality and the purpose of existence. Education is the manifestation of divine perfection already existence in human being. It is a process by which and individual learns how to adapt himself to physical, social and spiritual environment

gradually in various ways. In this process, training enables the individual to enhance their skills in their Endeavour and in a sympathetic manner. The modern academic curriculum provides for empowering students with latest technological and literary knowledge but there is no mechanism or curriculum where a student can seek guidance and approach towards moral and ethical pursuits. The present environment of the educational institutions all over the country is not very conducive to focus on moral based education it is difficult to enthused students towards the ethical education. However our institution has blended the academic curriculum with personality development and moral education. In the holistic personality development of the student it is not only important to impart him with a latest technological equipments and instruments such as e-learning but at the same time it is essential to inculcate moral values in the students. It is in this endeavour that the Biyani Girls College, Jaipur is emphasizing on moral education along with modern academic education. 4. The Practice: We at the Biyani Girls College, Jaipur has developed a curriculum which is not only involved the syllabi of various courses run by the college under the affiliation of University of Rajasthan but has introduced some of the add-on courses which are important for a student to have knowledge about such courses. These add-on courses include Personality Enhancement Program (PEP) and Industry Oriented Program (IOP). The PEP IOP are essential and integral part of the curriculum adopted at Biyani Girls College, Jaipur. These are conducted throughout the year for the overall enhancement of the personality of the students. Eminent professionals and speakers as well as Celebrities from Bollywood etc are invited to interact with the students. The emphasis is laid on soft skills to improve the Professional Personal Competence of the students. The wide array and assortments of topics chosen for PEP sessions ranging from developing a positive attitude, table manners, Business etiquettes, Dressing Sense, Interview Skills, Group discussions, Life Skills and presentation skills etc. The Industrial Visits by the Students provide them an opportunity of direct exposure to the work place, Shop floors and Assembly lines, along with interactive sessions with industry personnel, helps in clarification of many concepts, issues and doubts of students from all streams. Under the personality development programme the institution offers certificate programs which is directly useful to the students to enhance their intellectual knowledge to improve soft skills and for effective communication. Keeping pace with the knowledge based e-learning system the college provides training certification in a wide spectrum of competencies, helping students to acquire skills in various areas. The Biyani Girls College, Jaipur has developed a India's #1 Education Web Portal www.Gurukpo.com, which contains updated study material with expert videos and universities question papers. It also has nearly 2000 plus blogs developed by expert educationist and inter actual faculty members. The college conducts an International level Certification course in Microsoft Office Specialist (MOS) which inculcate basic computer skills in the students. Tally programme aims to bring standardization in the pursuit of excellence in education stream. It is software which develops skills in financial and accounting domain. The Biyani Girls College, Jaipur has unique distinction of imparting moral education among the students. The enchanting of Gayatri Mantra throughout the day long through the audio music system at the reception of the college gives an impression of ethnicity to the visitors. The Morning Prayer in front of Guru Hanuman Temple gives an impression of spirituality among the students. The student oath also emphasis not only on acquiring knowledge and skill but also adhere to the Principals of truth and integrity. Thus it blends modernity with traditional values to become a successful and devoted citizen, student Individual. The Books written by Director, Academics Prof. Sanjay Biyani viz., You can Succeed (Part 1 2), How to Strengthen Mind through Positivity, Why should I say Thank You and Love Feelings are everything are some of the motivational books on inspirational and positive notion. These books are conceptualized to make the student faculty members to adopt a

positive and confident outlook towards life. The college has started the concept of mentorship with the aim of strengthening the inter personal relationship between students and teachers. The mentor provides support, guidance and education to the mentee during their difficult period, assistance during and new experience and guidance for taking important decisions. 5. Evidence of Success: The Add-on Courses with the regular academic courses are immensely successful as every student is taking keen interest in these courses such as PEP, IOP, MOS and Tally. The enrolment of students in these add-on courses is rising year after year showing successfulness of the programme. The books written by Prof. Sanjay Biyani on Moral education and Positivity has been taken by the students and guardians at hand. The students (mentees) have responded are dentally by showing keen interest through regular participation in mentorship classes and discussing their objectives, experiences and grievances. 6. Problems encountered and resources required: In some of the cases the students refrain from attending morning prayers. Some of the certification courses are need to be updated to incorporate the latest technological advancement. The GuruKpo has proved to be immensely successful however it needs huge amount of financial resources which sometimes becomes a constraint in updating and revising the courses of study. 7. Notes (Optional): The Biyani Girls College,Jaipur offers an extremely conducive atmosphere of learning academic as well as moral education. The students have shown keen interest in various value based education activities which can be adopted by other educational institutions. It is highlighted that the gurukpo educational web portal, which is available free of cost, should be encouraged to be used by other educational Institutions of the country. 1. Title of the Practice: Research and Development: International Collaboration: The Institution's motto is to foster a vision that makes students aware of their potential impact on a global society and lead India to become a leader in the global knowledge economy. 2. Goal: The Institution aims at National, International tie-ups with prestige Universities for fostering research work and providing a platform to students for International learning exposure. 3. The Context: Biyani Group of College, Jaipur provides an optimum environment for students to do not just have academic aspirations, but also a scientific reason. The world is changing rapidly and the scientist and Engineers are people who will lead in the years to come. With this awareness, the Biyani Group of College, Jaipur has decided to deviate from the traditional education system and encourage laboratory based practical research. It is that ultimate objective of the Institution that the Institution together with students can enhance the potential and help India to became a world leader in science technology. We at Biyani Group of College, Jaipur have thought that what should be done to ensure our future demands like clean water, good nutrition, better medicine, affordable health care services to enhance the quality of life on this earth. The solution is "Technopreneurs" (an entrepreneur involved with high technology) are critically important and indeed the real source of power in today's knowledge-based economy. But, how engineering the future of a student is processed? Traditional and conventional university academic curriculums lack the teaching methods to turn today's students into creative, innovative, visionary global leaders. Therefore, it becomes essential to design an 'interdisciplinary curriculum' with an optimal mix of knowledge and professional skills to transform the young minds and build a sustainable society. Aiming at 'Structuring of Knowledge', Biyani's take the initiative in promoting structural reforms of wide academic areas based on industry-academia collaborations and helping students to define and shape their career in an increasingly competitive world. The Institution aim at to educate and train future generations of scientists, engineers and technologists through developing

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

BGC is very keen at facilitating personal commitment to the educational success of students and thus the Academic committee consisting of Principal / Director, senior faculty members and Examination Coordinator prepares the academic calendar well in advance before the commencement of the session. The faculty members before the commencement of session prepares the lesson plan, and make it available to the students. So many efforts are being made for the past few years to change the Teaching - Learning environment into activity based learning. Following are the methods adopted to transform the academic environment:

- Changing the teaching methodology by encouraging the faculty to use power point presentation where ever required.
- Extensive use of online content and other Video lectures to support the Class - room teaching.
- Students are encouraged to present poster and oral paper presentations.

Counseling system:

- Every Faculty member is allotted 12 to 15 students to whom one acts as a counselor. The counselor identifies the academic and personal problems of her ward.
- The wards are encouraged to participate both in curricular and extra- curricular activities.
- Each department arranges guest lecturers periodically addressed by the eminent persons from Industry, Academic and Research Institutions.
- Eminent experts of National reputed people are invited from academic /organization /industries for seminar, workshop, conferences etc. In addition to the classroom interactions, following are the other methods of learning experiences provided to the students:
- Project work
- Short term Industrial visit o Internships.
- Oral presentation
- Seminars/ Symposiums/ Workshops
- Paper presentations/ Group discussions
- Providing access to e-journals and e-books by use of ICT in delivering and learning process

Emphasis is paid to obtain feedback from parents, students, faculty members and alumni through informal contact to obtain information about qualitative changes which are required. Feedback System -

- Students give feedback about the faculty at the end of each session.
- Feedback is taken from the parents of the wards.
- Feedback is also taken from alumni
- Teachers are also involved in giving feedback.
- Employer feedback is also taken annually.

The students play major role in the events like Annual day, Sports day etc., which are being organized by the college and inculcate the qualities of co-operation, co-ordination and team work. Personality development programs and seminars are being conducted from the first year to

- improve communication skills
- soft skills of the students. Social Responsibility Activities like Go Green Activity through plantation,
- Blood Donation
- Visiting Hospitals
- Interacting with patients and distribution of nutritious food, plantation and visiting nearby villages and helping them according to their requirements.

Outcome:

- Improved students understanding in domain knowledge.
- Improved results and pass percentage.
- Reduced backlogs and detention.
- Improved placements and opting for higher studies.

Provide the weblink of the institution

<https://www.biyanicolleges.org/NAAC/AQAR/2018-19/7.3.-ID.pdf>

8.Future Plans of Actions for Next Academic Year

The Biyani Shikshan Samiti is formed by young, dynamic, result oriented and qualified persons. It is registered under the Rajasthan Society Registration Act, 1958 having Reg. No. 500/Jaipur/97-98. The objective of the Samiti is Youth Empowerment through Technical Education. Param Pujya Shri Kirit Bhaiji laid the foundation stone of the college in Feb. 2005. At present we entered MOU with state govt. thereafter State Govt. issued us letter of intent (LOI) for the

establishment of University finally inspection work done by the state govt. the constituted committed given favorably approval for establishment of Biyani University vide their letter no. f.3(13) Edu. 4/2007, Dated 02-08-2013 and 21-09-2013. Currently university act will be passed in local legislative assembly shortly. The samiti acquired 56 acre land at prime location at Kalwar-Jobner Road, Jaipur-Jodhpur Mega Highway and first phase construction work completed and second phase of construction is going on. Apart from that we are going to start following skill courses :- SKILL DEVELOPMENT B.VOC., ADVANCED DIPLOMA AND DIPLOMA

- Fashion Designing
- Jewellery Designing
- Journalism and Mass Communication
- E-Commerce Digital Marketing
- Yoga and Naturopathy
- Technical Internship Training Programme (TITP)
- Civil Services (IAS/RAS) Preparation Programme
- DIPLOMA CERTIFICATE COURSE
- Radio Jockey
- Language Programme
- Dance

Moreover Institute has plan to start Ethics Moral Education Programme for all the students and teachers.